



## SOCIAL INTELLIGENCE AS RELATED TO FAMILY RELATIONSHIP

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### Abstract

The purpose of the present study was to see the relationship between dimension of social intelligence and family relationship among students. A sample of 200 students both boys and girls from govt. senior secondary school of Ludhiana district were randomly selected. The Social Intelligence Scale (SIS) by Dr. N.K.Chadha and Ms. Usha Ganesan (1986) and Family Relationship Inventory (FRI) by Dr. (Mrs.) G.P.Sherry and Dr. J.C.Sinha (1987) were used for the purpose of data collection. The findings revealed that among eight dimensions of social intelligence, there exists a significant relationship between Sense of humour of social intelligence and family relationship of govt. senior secondary school students of Ludhiana district.

**Key Words:** Social Intelligence, Family Relationship and Senior Secondary School Students.

### Introduction

The capacity of an individual to adjust his thinking of new requirements is characterized as intelligence. The intelligence person is mentally adaptable to new problems and conditions of life. But the emphasis placed on interpersonal relationship in various work environments is itself a reflection of the social intelligence. Anyone who has a facility of manners to get along with others has social intelligence. It is merely our ability to understand others and react in such a way towards them that the ends directed should be attained. Generally speaking, alertness with regard to actual situation of life is an index of intelligence.

Social intelligence according to experts consists of various dimensions, which are as follows:

1. **Patience:** It is calm endurance under stressful situations and ready to wait until the thing we are waiting for happens or one who is able to bear trouble without complaining.
2. **Co-operativeness:** It is ability to interact with others in a pleasant way, when two or more individual are joining their efforts in order to reach a mutually desirable goal or working together towards the same purpose or effect, especially working together for mutual benefit by maximizing joint profits or rewards and minimizing joint costs or losses.
3. **Confidence level:** It is firm trust in oneself and one's chances and the feeling that one can trust someone.
4. **Sensitivity:** To be acutely aware of and responsive to human behaviour.
5. **Recognition of social environment:** It is ability to perceive the nature and atmosphere of the existing situations.
6. **Tactfulness:** Delicate perception of the right thing to say or do. The ability to judge what is in people's minds and to choose the suitable course of action to use towards them.
7. **Sense of humour:** The talent for bringing pleasure to others makes a man more interesting. Capacity to feel and cause amusement to be able to see the lighter side of life.
8. **Memory:** It is ability to remember all relevant issues, names and faces of people. Memory consists of the recollection of previous experiences.

Family is the oldest human group. It influences the individual in shaping his attitudes and behaviour pattern. Family is the cradle of all civic virtues and nursery of all democratic values. All the physical, mental, emotional and cultural development of individual takes place in the family. It is the only institution which is essential agency for child rearing and development. Family is the protected relationship between parents and children in an accepted social setting.

Family is the pivotal unit of society which plays an important role in the development of children. Family is a social unit where each member is related to the other. It may be termed as psycho-social bond. An interaction process among the members continues and helps them to be social.

### Hypotheses

1. There exists significant relationship between social intelligence and family relationship of govt. senior secondary school students of Ludhiana district.
  - 1.1 There exists significant relationship between family relationship and dimension A (Patience) of social intelligence of govt. senior secondary school students of Ludhiana district.
  - 1.2 There exists significant relationship between family relationship and dimension B (Co-operativeness) of social intelligence of govt. senior secondary school students of Ludhiana district.



- 1.3 There exists significant relationship between family relationship and dimension C (Confidence level) of social intelligence of govt. senior secondary school students of Ludhiana district.
- 1.4 There exists significant relationship between family relationship and dimension D (Sensitivity) of social intelligence of govt. senior secondary school students of Ludhiana district.
- 1.5 There exists significant relationship between family relationship and dimension E (Recognition of social environment) of social intelligence of govt. senior secondary school students of Ludhiana district.
- 1.6 There exists significant relationship between family relationship and dimension F (Tactfulness) of social intelligence of govt. senior secondary school students of Ludhiana district.
- 1.7 There exists significant relationship between family relationship and dimension G (Sense of Humour) of social intelligence of govt. senior secondary school students of Ludhiana district.
- 1.8 There exists significant relationship between family relationship and dimension H (Memory) of social intelligence of govt. senior secondary school students of Ludhiana district.

## Method and Procedure

### Sample

For the present study, 200 students both boys and girls from govt. senior secondary school of Ludhiana district were selected.

### Tools used

1. Social Intelligence Scale (SIS) by Dr. N.K.Chadha and Ms. Usha Ganesan (1986).
2. Family Relationship Inventory (FRI) by Dr. (Mrs.) G.P.Sherry and Dr. J.C.Sinha (1987).

### Statistical Techniques Used

The descriptive statistical techniques such as mean, median, mode, standard deviation, skewness, kurtosis and coefficient of correlation were used.

## Results and Conclusions

The purpose of the present study was to see the relationship between dimension of social intelligence and family relationship of govt. senior secondary school students of Ludhiana district. On the basis of analysis of data collected some conclusions were drawn which are as given below:

1. The coefficient of correlation between the dimension Patience, Co-operativeness, Confidence level, Sensitivity, Memory of social intelligence and family relationship are -.200, -.071, -.052, -.038 and -.083 which are negatively related and relationship is not significant at .05 level of significance. Hence Hypothesis No. 1.1, 1.2, 1.3, 1.4 and 1.8 that there exists a significant relationship between the Patience, Co-operativeness, Confidence level, Sensitivity, Memory of social intelligence and family relationship of govt. senior secondary school students of Ludhiana district are rejected.
2. The coefficient of correlation between the dimension Recognition of social environment and Tactfulness of social intelligence and family relationship are .009 and .013 which are positively related and relationship is not significant at .05 level of significance. Hence Hypothesis No. 1.5 and 1.6 that there exists a significant relationship between the Recognition of social environment and Tactfulness of social intelligence and family relationship of govt. senior secondary school students of Ludhiana district are rejected.
3. The coefficient of correlation between the dimension Sense of humour of social intelligence and family relationship is .248. This value is positively related and significant at .05 level of significance. Hence Hypothesis No. 1.7 that there exists a significant relationship between Sense of humour of social intelligence and family relationship of govt. senior secondary school students of Ludhiana district are accepted.  
So, Hypothesis No. 1 that there exists a significant relationship between social intelligence and family relationship of govt. senior secondary school students of Ludhiana district stands rejected.

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