



A DISCRITIVE STUDY OF PRESENT SCENARIOISSUES AND CHALLENGES OF TEACHER EDUCATION INJ&K

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Abstract

Education is a basic, fundamental and most valuable tool for the development of each and every sector of society. Education has been standing as a prime and basic instrument to eradicate the evils of the society. Unfortunately, the undeveloped countries like India, Pakistan, Bangladesh, Burma etc. are still lagging behind the fruitful and prosperous outcomes. At present, when world is busy in exploring new heights of the technology, underdeveloped countries are facing many basic issues like financing, infrastructure, new technological methods of teaching, sociological issues, religious and ethical problems etc. In the present study we have emphasized on the various issues and challenges that our society is facing now a days and also the discussion about their remedies. The basic issue from the findings is lack of capable teachers at the basic level of teaching because of various schemes and laws passed by our government from time to time that create problems in our educational system and haults it from competing with the present developed nations. The basic challenge is to make higher authorities aware of the problems created by them unknowingly, and therefore requires basic examination of the various educational schemes and related laws.

Keywords: *Education, Teachers, Challenges, Remedies.*

Introduction

The development of society depends upon the individuals. Aims and objectives could be achieved through the brilliant teachers. For the progress of the society it is the need of the hour to highlight, discuss and give solutions to the problems faced by teachers. There are many problems and issues existing in the system of teacher education. Teacher preparation has been a matter of discussion at all levels from the government, ministers, schools, regulatory bodies to teachers themselves. In the present scenario, the 'personality' of the teachers has deteriorated. Teaching professions is considered as one of the noblest professions in world, but unfortunately in India this profession is losing its status in the society because of low salaries to the teachers, political influence, corruption and other unfair means. For many teachers in academics as well as in professional, teaching profession has become easy source of earning money, like private coaching in all platforms. Making more money by unfair means resulted in decline of the quality of teaching values. Changing social attitude, no responsibility towards quality education, poor level of accountability, less money in teaching professions as compared to other professions, emphasis on western system of education, impact of modernization, lack of interest and respect among teachers towards teaching, absence of the traditional Indian education system etc. are some of the factors which are responsible for the degradation of teaching values in the society.

Meaning of Teacher Education

Teacher education refers to the policies and procedures which are designed to equip teachers with the knowledge, attitudes, behaviors, and skills that they require to perform their tasks in an effectively manner in the school and classroom when they teach. In early times, there was no formal training to teachers, how to teach the subjects of their expertise. Teachers were mostly scholars or clergymen. In fact, it is believed that "teachers were born, not made." It was not until the emergence of pedagogy, the "art and science of teaching," as an accepted discipline that the training of teachers was considered important. Although this is still a topic of debate whether teaching is the art which is by birth or it is a science which can be taught. At last, in nineteenth century, it has been agreed, that a teacher should have certain characteristics, such as, knowledge of the subject matter to be taught, knowledge of teaching methods, and practical experience in applying both in the classroom. Most of the programs for teacher education focus on these points. However, the internal character of the individual is also an important aspect of teaching; whether one is a born teacher or can be taught and trained to be a teacher. The qualities that are needed for the role of teacher are also a matter of debate.

Objectives

- To analyze the current/present scenario of teacher education system in India.
- To identify emerging issues and challenges of teacher education in India.

Problems of Teacher Education

Selection Problem

Teachers should be selected on the basis of written test and viva. They should be asked questions regarding all subjects, language, aptitude, interest of the teacher should be taken into consideration.



Training of the Teachers

Teachers should be given proper training at proper intervals of time, their improvement and performance should be checked from time to time.

Lack of Subject Knowledge

Teacher should have sufficient knowledge about his own subject as there creates a gap between teachers and students when they find their teachers inadequate in their subjects.

Faulty Teaching Methods

Today the major problem of our education system is the methods that exist in our education system. Teachers today follow the old traditional methods as a result of which our education system is lagging behind. The modern facilities, like overhead projectors, sliders are missing in our education system.

Lack of Facilities

Today many of the educational institutions are run in rented buildings which don't have proper arrangement of facilities. Even most of them don't have library, which is the base of education system.

Proper Facilities not Available

The teacher education program is being given a step motherly treatment in India. About 20 percent of the teacher education institutions are being run in rented buildings. There is hardly any facility available in these buildings, even the basic necessities like library, laboratory are not present in these teacher education centers. There is no separate hostel facilities for students and teachers.

Demand and Supply not Sufficient

There is a lag between the demand of teachers and requirement in our education system. The State Education Department do not have any data on the basis of which they may work out the desired intake for their institutions. This has created the problems of unemployment.

Issues of Teacher Education

- Curriculum
- Time duration
- Quality Concern
- Examination system
 1. Proliferation of Colleges of Education.
 2. New pedagogy of Colleges of Education
- Competencies
- ICT skills
- Duration of teacher education programmes
- Personal and social skills
- Isolation of Colleges of Education
- Regional imbalances
- Subject knowledge
- Alternative modes of teacher education
- Context sensitivity
- Globalization and Erosion of values

Challenges of Teacher Education

An immense writing has appeared on educational quality in recent years, examining factors that helped to improve education and ways to promote better learning in schools. Quality issue has been a critical factor in many countries. In countries like India with constrained resources, a successful effort to increase access to basic education could not lead to declining quality of education. In searching for the factors that promote quality, programs as well as the literature increasingly emphasize teachers, schools, societies and communities as the engines of quality, with basic teacher quality identified as a primary focus. The rapid changes in society like the creation of special education for children with special needs promote the teachers to learn effectively the ways of conveying subject content. Special education teachers must be taught how information, especially more advanced and complex subject material, can be effectively taught to students in non-traditional ways. It also



teaches the traditional aspects of psychology and sociology. Advances in technology have also posed an issue for future educators. Many educators have focused on ways to incorporate technology into the classroom. Television, computers, radio, and other forms of mass media are being utilized in an educational context, often in an attempt to involve the student actively towards the studies. Hence, many teacher education programs now include courses both in technology operation and their use for education purposes. With the advent of technology through utilization of mobile technologies and internet understanding for distance learning or we can say e-learning has become crucial for new teachers in order to keep up with the knowledge and interests of their students. The emergence of a networked knowledge, economy presents both opportunities and challenges for teacher education. Used effectively, knowledge networks present opportunities for better informed and supported practice for education professionals and more authentic learning by students. The challenges include those identified above and while much more research and development will be required to answer them. As India's population or worldwide populations is day-by-day increasing which turn up to increase demand for new capable teachers. Further poverty, political instability, and other major issues have also hindered nations around the world from meeting new educational demands.

The UN's Millennium Development Project has eight established goals, one of which is to develop universal primary education in every country by the year 2015. Central Asia, Africa and Latin America are all target areas for this initiative. In order to help achieve this end, the UN has devoted resources and funds to help and improve educational infrastructure and train more new teachers in targeted areas.

Some of the others emerging issues and challenges are:

- Innovative practice in pre-service teacher education system.
- Lack of up-to-date books, and materials on teacher education
- Development of national professional standards
- Mentoring inexperienced teachers
- Establish learning communities and networks among teachers;
- Professional learning for educational leaders
- A greater transparency in the funding of teacher education
- Teacher-centered strategies and pedagogy still dominate in the classroom
- There is a need to explore the development of performance-based evaluation or developmental teacher evaluation systems for the purposes of teacher evaluation.

Suggestions for Improving the Condition of Teacher Education

To improve the condition of teacher education we provide the following suggestions.

- There must be uniformity among teacher education institutions in terms of curriculum, duration and timings of the program.
- Curriculum development with several types of co-curricular activities on a continuing basis in order to keep pace with current trends.
- Government should look after the financial requirements of the institutions.
- Teacher educators must be well qualified and experienced with language proficiency.
- Teacher educators must be trained in the use of ICTs.
- Privatization of teacher education should be regulated.
- Institutes of low standards should be reformed or closed.
- Conditions for affiliation should be made strict.
- Regular and rigorous inspection by NCTE should be done on a regular basis.
- Selection procedure must be improved with interviews, group discussions, common entrance test and marks should be introduced.
- Duration of teacher education should be increased to two years.
- More emphasis should be given on practice teaching till mastery is reached with appropriate feedback.
- Internship should be of sufficient time (six months) and student teachers must be exposed to the full functioning of the school.
- Evaluation in teacher education should be objective, reliable and valid.
- Teacher pupil ratio should be ideally 1:8.
- Refresher course should be organized frequently for teacher educators.
- Research in teacher education should be encouraged.
- Number of teaching days to be increased to 230 per year.



Conclusion

In the summary we can say that the basis of a developing nation can be achieved through proficient teachers. The education gives a new shape to the individual and the nation as well. It is a well-known saying that teacher is the nation builder. The quality of teacher education program needs to be up graded. Teacher education has not come up to the requisite standards. Teachers are not able to critically think and solve the issue related to content, teaching methods, organization etc. Teacher education program needs a comprehensive reform and restructuring curriculum according to changing needs of society. No doubt a lot of stress is given on teacher education course in India. We came to this conclusion that Centre and States Governments should join the hands to bring the quality and improvement in the teacher education to brighten the future of teacher education. This article would be helpful to State and Centre Governments policy maker from the point of budget allotment and best educationists to bring reforms in teacher education. Right now our system is so mechanical and rigid and the products of the teacher education system are not satisfactory. If we really want to develop teachers for the future generation we must improve the quality in teacher education we have to make system more and more transparent, applicable, and flexible as well as evaluative.

No Nation develops beyond the quality of its education system, which is highly depended on the quality of its teachers. Teachers should be given to most appropriate tools during and after their training, including content knowledge and skills as well as teaching methodology to be able to do International Journal of their work professionally. The globalization concept, if taken into account, would require that teachers and teaching should be recognized like all other professions and should require stringent training and acquisition of knowledge and skills and professional registration under a global council of unified teacher registration body to allow for easy mobility of teachers across national boundaries.

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