



## STUDY OF STRUCTURE, PROBLEM AND FUNCTIONING OF 25% RESERVATION GIVEN TO POOR CHILDREN UNDER RIGHT TO EDUCATION ACT DURING ADMISSION IN PRIVATE SCHOOLS

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### **Abstract**

Only that education becomes the criteria for progress which is well planned, which is structured on the basis of national and social needs and which develops confidence and independence. The present need of the nation is to develop such an education system which gives and reaches all classes of the society in a similar manner so that they can rise in future towards their dreams. Without education the development in any field is difficult.

Mostly it is seen that children from rural and poor are unable to gain education because of financial crisis and remain left from gaining advantages of education. Government has to necessarily make education approachable and free to all children. So that the child develops completely and progresses in life and leads respectably in the society. For the study only Raipur district is selected, Schools of urban area are selected, Students from class nursery to class 4 has been selected which were 100 students from private schools of urban area in Raipur district.

Analysis of the study indicates that “right to education” act is applied in all schools. All the students are getting advantage of it equally. Numbers of students are increasing year after year. The students of 6-14 years of age are getting free and compulsory education, free admission, books and scholarship. Daily attendance in school indicate seriousness of school in their attendance. All schools are following this rule strictly.

### **Introduction**

#### **Education is that Axis of Nation on which its Development Rotates**

Education is the base of human life. It the basic unit of development in a human life. Education is that light through which complete physical, mental social and spiritual development takes place. Because of which he becomes a responsible component of nation. Education is very comprehensive in its nature. The present education system is child centered. Education plays an important role in the overall development of a child. Today the main aim and meaning of education is to educate each and every one.

“We need such an education by which overall development of the child takes place.”

-Mahatma Gandhi

Only that education becomes the criteria for progress which is well planned, which is structured on the basis of national and social needs and which develops confidence and independence. The present need of the nation is to develop such an education system which gives and reaches all classes of the society in a similar manner so that they can rise in future towards their dreams. Without education the development in any field is difficult.

Mostly it is seen that children from rural and poor are unable to gain education because of financial crisis and remain left from gaining advantages of education. As present century has reached the top therefore government has to necessarily make education approachable and free to all children. So that the child develops completely and progresses in life and leads respectably in the society.

### **Problem**

“Study of Structure, Problem and Functioning of 25% Reservation Given to Poor Children under Right to Education Act during Admission in Private Schools.”

### **Objectives**

1. To study the awareness in parents regarding application process of free education plan in private schools of the district.
2. To study the problems faced while applying 25% free and compulsory education plan in private schools.
3. To study the help gained from teachers to children who took admission under the plan of free and compulsory education in private schools.
4. To study the level of adjustment in children who took admission under the plan of free and compulsory education in private schools.
5. To study the available facilities to the admitted children under the plan of free and compulsory education in private schools.
6. To study the present selection process of admitted children under the plan of free and compulsory education in private schools.



7. To study the guidance given by the government to the private schools regarding the plan of free and compulsory education.
8. To study the initiatives taken by the government for the development and progress of children under the plan of free and compulsory education in private schools.

### Hypothesis

On the basis of the objectives following hypothesis have been developed.

1. There is awareness in parents regarding application process of free education plan in private schools of the district.
2. There are no problems faced while applying 25% free and compulsory education plan in private schools.
3. Teachers help children who took admission under the plan of free and compulsory education in private schools.
4. Normal level of adjustment in children who took admission under the plan of free and compulsory education in private schools.
5. Facilities are available to the admitted children under the plan of free and compulsory education in private schools.
6. The present selection process of admitted children under the plan of free and compulsory education in private schools is normal.
7. The private schools of the district have knowledge about the plan of free and compulsory education of the government.
8. Initiatives are taken by the government for the development and progress of children under the plan of free and compulsory education in private schools.

**Method:** Survey method has been used for the present study.

**Sample:**For the present study random probability method of sampling has been used for selection of private schools in Raipur district. 100 students from private schools of urban area in Raipur district has been selected for the study.

### Tools:

For the present study self made interview schedule has been used.

There was no time limit.

+1 was given for yes and 0 was given for no answers.

### Analysis

1. In the present study “Study of Structure, Problem and Functioning of 25% Reservation Given to Poor Children under Right to Education Act during Admissions in Private Schools.” On the basis of Data hypotheses were analysed and following conclusions were drawn:-
2. There is awareness in parents regarding application process of free education plan in private schools of the district.
3. There are no problems faced while applying 25% free and compulsory education plan in private schools.
4. Teachers help children who took admission under the plan of free and compulsory education in private schools.
5. Normal level of adjustment in children who took admission under the plan of free and compulsory education in private schools.
6. Facilities are available to the admitted children under the plan of free and compulsory education in private schools.
7. The present selection process of admitted children under the plan of free and compulsory education in private schools is normal.
8. The private schools of the district have knowledge about the plan of free and compulsory education of the government.
9. Initiatives are taken by the government for the development and progress of children under the plan of free and compulsory education in private schools.

### Conclusion

Analysis of the study indicates that “right to education” act is applied in all schools .All the students are getting advantage of it equally. Number of students are increasing year after year. The students of 6-14 years of age are getting free and compulsory education, free admission, books and scholarship. Daily attendance in school indicate seriousness of school in their attendance. All schools are following this rule strictly.

### References

1. <http://www.education.nic.in>
2. <http://www.worldbank.org.in>.
3. Right to Education Project: [http:// www.right to education.org](http://www.righttoeducation.org).