



STRATEGIES FOR IMPROVING TEACHING

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Abstract

A teacher is responsible for initiating and improving daily childcare. Teachers meet children from different backgrounds at different times in their lives. In such circumstances, there is no single absolute method for child education. An act by a child that looks the same as something he did before may convey many different messages in each time. Therefore, child education requires a flexible relationship with children, but within a recognized framework of development principles. For effective teaching, teacher needs to make constant efforts to improve education and build up his/her capacity. In essence, the improvement of education requires self-reflection and self-development by teachers. In this paper, an attempt has been made to focus on various possible strategies of teaching effectiveness.

Keywords: *Child Education, Teacher, Effective teaching, Strategies.*

INTRODUCTION

Academic improvements do not come by wishes. It takes time, efforts and organizational commitment to improvement performance in class rooms. Various stake holders need to agree on certain norms and procedures for standardizing teaching. Accordingly, standards of performance have to be assured as teachers are the second parents to every child and play a significant role in the overall growth of a child. It is believed that teacher can make tremendous positive changes among his/her students. They can guide right and wrong of every action being a role model. New teachers definitely need orientation to the standards of appropriate teaching behaviour for which there is little or no preparation prior to joining the university. Thus, most people learn by trial and initiation rather than conscious experimentation and learning. To bring improvement in any civilization, efforts are always on by intellectuals. In this process to educate the subjects is utmost aspect. To provide education three interwoven elements are involved – Matter, Student and Teacher. Out of these, teacher is equally important because he is the one who induce the desired knowledge in students. Some Teachers are by birth and others can be trained to desired skills because psychologist claims that behaviour is modifiable. Therefore, required type of behaviour is must for effective and efficient teacher. So, there is need to modify the behaviour to required situation and profession. There are various strategies that can be used for improving teaching as well as behaviour as discussed below.

ROLE OF TEACHERS

- **Planning of Teaching:** Each teacher should start preparing for a course well ahead of the semester. To help in advance planning courses may allotted toward end of previous semester. So far there is planning of courses at departmental level as a situated where courses are allotted according to prevailing practices. In order to motivate teacher for preparation, they may be given choice of courses on the basic of training, experience and specialization.
- **Creative course outline:** Even of the course-syllabus is fixed, course outlines can be revised by including recent terms, relevant topics, references or problems. Preparation of course outline is a creative and time taking task demanding genuine planning skills. A course outline is a document of learning contract between teacher and student. It should clearly express mutual expectations. Thus, teachers should take time to elaborate contents along the lecture house, reading assignment, writing assignment, list of books to be consulted, standards and type of examination probable dates of examination and choice of assignments.
- **Course Materials:** Every teacher should develop different types of media and materials to make classroom teaching effective. Thus, it is not enough to speak in the class. Over a period of time the performance of teachers can be answered on the basis of instructional materials they develop gradually as given below.
 - **Hand-outs:** Simple one two page hand-outs can be made classifying important terms, major points with examples and explanation relevant to the lesson there may help the students to stop writing and start listening with attention. This will help the students to track teacher's presentation and consult selected reference.
 - **Class notes:** All the teachers make class notes for there own consumption. However class notes are made in different ways. It may be in the form of hand written that or key points on reference cards or the whole text systematically organized on transparencies or slides for skillful presentation.
 - **Slides/Transparencies:** It is convenient to make slide for each and keep a copy for consultation and another for distribution to students. Slides of each lesson can be stored alongwith notes as teaching package. There can be used again and again.



- Fly charts: Flip-charts are not only easy but less time taking with increasing availability of computers, readable copies of graphics can be produced on chart paper of flex material and preserved.
- Teacher's manual: manuals are written for trainees to guide than in step-by-step manner to help in conducting training effectively. Similarly, experienced teachers may write manuals out of their years of experience of teaching. Such manuals indicate the professionalism of teachers.
- Cases: Teaching through theoretical text book has been conventional approach. Today there is need to include thinking analysis and problem solving among students. Thus, cases with real life touch can be good stimulants to encourage discussion and active learning.

MOTIVATION, PLANNING AND SUPERVISION OF TEACHING

- Create conducive atmosphere to promote good teaching practices by organizing regular discussions and consultations on teaching and learning.
- Create a systematic procedure to identify effective teachers and promote their interests meaningfully.
- Supervise teaching by department heads/ deans to know content coverage delivery skills, problems and innovative solutions.
- Encourage advance planning at the department level to discuss five points, budget, field visit, lab requirement for effective coordination.
- Train and motivate new teachers. Orient them to better teaching practices.
- Encourage team teaching by involving two or more teachers to plan, implement and evaluate a course together.
- Create a cell in institution to encourage research and documentation on teaching.

CONCLUSION

The question of effective teacher training programs has always been one of the problems regarding teacher education. To run out this problem the concept of different learning methodology is made. The goal is to give instructors confidence, support, and feedback by letting them try out among friends and colleagues a short slice of what they plan to do with their students. Some of the main means are Planning, Presentation, Questioning, Encouraging the students to questions and Communication. These techniques can be adapted for normal classroom teaching, focused on specific skills. It also encourages a great relationship of motivation and discovers more information between previous and present structured teaching technique. Students also expressed that during the presentation, they felt anxious due to the feeling of being observed.

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