



QUALITY EDUCATION AS THE BACK BONE OF EMERGING INDIA: A CRITICAL STUDY OF CHETAN BHAGAT'S *WHAT YOUNG INDIA WANTS*

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What Young India Wants is the one and only nonfiction work of Chetan Bhagat. As a writer of new generation, he discusses the problems of Indians, especially the upcoming generation. As prosperous India is the aim of Chetan Bhagat, he asks some provoking questions, demands, and answers, and presents solution for building India as a prosperous nation. He tries to mobilize youth through his writings; his vision is to make them able to react against corruptions, without reducing corruption there is no hope to become a flourished nation.

Youth can only change India from a developing nation to developed India, which everyone has been dreaming; honesty is the best thing to change the country into a prosperous nation. As Bhagath says, "honesty pays but only if all of society is honest" (15). In fact an individual cannot himself change the nation; only through the mass participation a nation can be changed, for that everybody has to provide their contribution. Values, excellence, honesty, and good education, all these factors are inevitable parts of the progress of the nation. Among these factors the most important factor is education, education is the back bone of a nation, in this sophisticated world one cannot sustain without proper education. Education helps a man to develop himself as perfect individual.

Education is the only way one can be taught, clear set of values, ideas, and the purpose of life. Without a purpose or vision, life will be meaningless. Through education only, one can full fill his vision and mission. Quality education is the strategy to promote India as a developed nation. This paper focuses on the need for quality education in Indian society by analysing Chetan Bagat's *What Young India Wants*.

As Einstein says, "the value of a college education is not the learning of many facts but the training of mind to think". Generally education means civilizing a man. Unfortunately the present education system is decivilizing the youth. The system itself is corrupted. Corruption begins in the primary level onwards, through the discrimination shown by the government towards the middle class people. One has to get the quality of education to be the part of a civilized society. The quality is provided to the upper class society only, whereas the middle class people are being denied quality education. They are not provided with proper infrastructure facilities, they are just treated like unwanted, so that those who are studying in government schools are considered unfit for this competitive world, despite the fact that they are talented.

One of the main problems faced by the middle class people is that lack of communication. One has to learn global language in order to adapt with the pulse of the world. Learning English is not a trend, English helps the students to face interviews, read the best academic books available, and access the world offered by the internet. Without English, the middle class youth can't do well themselves. If they sit for an interview they would come out incompetent.

As Bhagath says, "the curriculum in our school is obsolete" (81). Everything has changed except the method of teaching, even though living in this sophisticated world just following an antique method. This is the world of internet and one can access everything in a click, but still middle class people running behind out dated curriculum, spoil the future of the talented young generation. As the global language is the way to know universe, one has to introduce new methods in order to know the pulse of the globe to the emerging youth and make them suit for the competitive world. The same corruption is dangling in higher educational system, but here the face of corruption is different from the primary level of education system. India has got a youth, who works hard at every stage to secure good education and career.

The government is bootlegging the educational system. Only less than ten percentages of students are getting education in proper colleges. Rest of them end up in private colleges. The private colleges play the role of providing students with a chance to earn a degree of their choice, but the quality education is an issue. Thousands of private colleges have been started in the last few decades. The private college owners pay huge amount of money to satisfy the bureaucrats, from the foundation to end, which they collect from the students. More precisely from the very stage of setting up the college, from getting the land approval, recognition of the course plan, and setting fee structures, the money which they spent for this settlement has to be got form the students, so that they are exploiting the students, the students who are paying this much money aim in not achieving proper education or degree, but the huge amount of money which they have spent.



When they join a job with meagre starting salary, here the problems begin; the place of quality education, student's mind is filled with money. This is because the influence of low quality educational system. Still corruption continues even after many disputes, it's an apocalyptic turn to education. If the money corrupted by politicians is utilized by the government for the upliftment of educational infrastructures, India would have already become a developed nation.

As Chetan says, "If two 2G auction had been done properly or commonwealth games had not wasted so much money we could have had lots more schools and colleges" (90). Every one unreasonably spends so much money to show off other nations that India is rich. Instead of spending money for needless things, this money could be used for the education of young generation, who'd be more optimistic.

The government has to find out new education system, which should come in handy for the development of students. When the students get quality education they will think properly. For the quality education the schools and colleges have to maintain good infrastructures and quality staff. While providing the quality education the students can compete in this competitive world, only through the qualified youth India can grow from a nation to a developed nation. The right to education is not only the right to access education, but also the right to receive an education of good quality; education must not only be available and accessible but also be acceptable and adaptable.

According to article 26 Human Rights Declares "education shall be directed to the full development of human personality and to strengthening of respect human rights and fundamental freedom" (page7). So here lays the importance of quality education, when the students receive quality education it enables them to develop personality, talents, and abilities and to live full and satisfying life with in the society.

The aim of education is not only acquiring literacy, but also must enable the students to have balanced decision. It should also resolve conflict in responsibility. It should develop critical thinking, creative talents, and other abilities which give children the tools needed to pursue their option in life. When one will get the above reflected quality education, one can be an asset to the nation, the nation which all have been dreaming so far.

Through analysing Chetan Bhagath's work *What Young India Wants*, he clearly suggests the importance of having quality education, and also the idea that one can develop himself through quality education. Such qualified youth can only strengthen India to a developed nation.

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